

PARK LANE PRIMARY AND NURSERY SCHOOL 2024 – 2025

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Sport Leader training 2. Pupils to continue to wear PE kit on days pupils attend a sports club or have a PE lesson. 3. Maintain a fully resourced PE curriculum that year on year develops pupil confidence, knowledge and skills in gymnastics, dance, football, tag rugby, netball, hockey, swimming and athletics. 4. Extend the curriculum by introducing upper KS2 pupil to water based sports such as canoeing and paddle boarding 5. Peterborough United Coaching Staff and experienced sports coaches to support curriculum delivery. 6. Boxing workshops led by British Army coaching staff. 	<ol style="list-style-type: none"> 1. All pupils have access to a range of sporting and physical activities during 'playtime'. Pupil activity levels increase during play times. 2. All pupils benefit from not losing PE lesson time for changing into and out of a PE kit. Saving up to 15 minutes of active PE lesson time. 3. All curriculum areas are fully resourced resulting in strong implementation. 4. 32 pupils experienced an inspirational and enriching water sports experience, exposing them and their families to local high-quality providers. 5. Teachers more knowledgeable and skilled at delivering high quality PE lessons. 6. 200 children engaged 	<p>To continue</p> <p>To continue</p> <p>To continue</p> <p>To continue</p> <p>To continue</p> <p>To continue</p>

<p>7. A broad range of funded school clubs to be made available to all pupils.</p> <p>8. Dodge Ball, Dance, gymnastics, football, net ball, multi skills</p> <p>9. Swimming for fun sessions at the local leisure centre.</p> <p>10. JB to establish a competitions schedule for local schools.</p> <p>11. 2. KS2 summer Athletics meetings and competitions.</p>	<p>7. Pupils in Year 5 and 6 regularly use the equipment at play and lunchtime.</p> <p>8. 100 plus pupils regularly access the clubs on offer.</p> <p>9. 50 children engaged</p> <p>10. All KS2 pupils had multiple opportunities to participate in competitive sporting events.</p>	<p>To continue</p> <p>To continue</p> <p>To continue</p>
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Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Allocated funding:

Funding that will be spent by the 31st of July 2025:

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>JB to purchase 'top-up' sports equipment for play and lunchtimes</p> <p>JB to train new Sports Leader for play and lunchtime activities.</p>	Pupils engage in 'active playtimes' using a range of sport and physical activity equipment.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils have access to a range of sporting and physical activities during 'playtime'. Pupil activity levels increase during play times.	£550
<p>School to maintain a whole school expectation.</p> <p>Pupils to continue to wear PE kit on days that pupils attend a sports club or are have a PE lesson.</p>	Pupils to benefit from all of the 2 hours scheduled PE time rather than spend time changing and unchanging.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils benefit from not losing PE lesson time for changing into and out of a PE kit. Saving up to 15 minutes of active PE lesson time.	£0
Purchase £300 of resources for each of the 8 sports taught as part of the curriculum	Maintain a fully resourced PE curriculum that year on year develops pupil confidence, knowledge and skills in gymnastics, dance, football, tag rugby, netball, hockey, swimming and athletics.	Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	The ambitious PE curriculum is fully resourced and well planned in all of the following areas.	£2400

Book water sport taster days at Tallington Lakes.	Extend the curriculum by introducing upper KS2 pupil to water based sports such as canoeing and paddle boarding	Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	Pupils experience an inspirational and enriching water sports experience, exposing them and their families to local high quality providers.	£1500
JB team teaching Peterborough United Coaching Staff to support curriculum delivery.	Staff to increase the knowledge and skills teaching PE and Sport.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers more knowledgeable and skilled at delivering high quality PE lessons.	£11300
Boxing workshops led by British Army coaching staff. A broad range of funded school clubs to be made available to all pupils. Dodge Ball, Dance, gymnastics, football, net ball, multi skills Swimming for fun sessions at the local leisure centre.	Broaden range of extra-curricular sports and activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	200 children engaged Pupils in Year 5 and 6 regularly use the equipment at play and lunchtime. 100 plus pupils regularly access the clubs on offer. 50 children engaged	£6500
JB to establish a competitions schedule for local schools KS2 summer Athletics meetings and competitions	KS2 pupils will have increased opportunities to participate in competitions.	Key indicator 5: Increased participation in competitive sport	All KS2 pupils had multiple opportunities to participate in competitive sporting events.	£0
				Total: £22,250

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Rob Litten</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Janette Bowden</i>
Governor:	<i>Lorraine Chaundy</i>
Date: 1.	03.09.2024